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Module Code:	FAW507
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Module Title:	Applied performance analysis in Football
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Level:	5	Credit Value:	20
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Cost Centre(s):	GASP	JACS3 code:	C610
		HECoS code:	100095

Faculty	FSLS	Module Leader:	Chris Hughes
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Scheduled learning and teaching hours	30 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	30 hrs
Placement / work based learning	
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Football Coaching and the Performance Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval: 01/04/2020

Version no: 1

With effect from: 28/09/2020

Date and details of revision:

Version no:

Module Aims

- Evaluate performance analysis methods in football.
- Evaluate how performance analysis in football can inform the practitioner and the player.
- Use a variety of tools and techniques to study the tactical aspects of football

Module Learning Outcomes - at the end of this module, students will be able to

1	Design a notational analysis system and apply it to an aspect of football performance
2	Utilise notational analysis data to provide tactical information to enhance future performances within the football environment.
3	Demonstrate an ability to analyse a football match covering various tactical elements

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	I
Creative	I, A
Enterprising	A
Ethical	I, A
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I, A
Confidence	I, A
Adaptability	I
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	I, A
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I, A
Communication	I, A
Derogations	
N/A	

Assessment:

Indicative Assessment Tasks: (2000 words)

Working on their own the student will produce a report that describes the design of a notation analysis system and use it to evaluate the tactical aspects in a selected football match. (2,000 words)

The student will discuss how the data could be used to assess and develop performance for future training sessions and games.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	Report	100%

Learning and Teaching Strategies:

This module will be taught through a series of lectures, seminars and field/laboratory practical's, with the emphasis on the application of theory to practice.

Syllabus outline:

Developing game principles – application to the understanding behind football

- Using performance analysis for match day preparation.
- The use of types of feedback (knowledge of performance, knowledge of results, verbal, visual and video).
- The use of industry in the analysis of football (use of, benefits and Limitations).
- The uses of recording media (video and audio tapes) in notation analysis (use of, benefits and limitations).
- Performance analysis and its link with the coaching process.

Indicative Bibliography:**Essential reading**

Carling, C. Williams, A. M., and Reilly, T. (2010). Handbook of soccer match analysis. London: Routledge.

Other indicative reading

Indicative Bibliography:

Mike Hughes, Ian M Franks, Mike Hughes, Ian M. Franks, Henriette Dancs (2010)
Essentials of Performance Analysis in Sport

Erez, M & Kanfer, F. H (2013) Revisiting the Performance profile technique Theoretical Underpinnings and Application. *The Sport Psychologist*, 23, 93 - 117

Gucciardi, D. F & Gordon, S. (2009) Revisiting the Performance profile technique Theoretical Underpinnings and Application. *The Sport Psychologist*, 23, 93 – 117

Hughes, M., and Franks, I. (2015). *The essentials of performance analysis*. London: Routledge.

Clemente et al (2013) Measuring Collective Behaviour in Football Teams: Inspecting the impact of each half of the match on ball possession

International journal of performance analysis (2013) Perceptions of Performance Analysis in Elite Youth Football